



**Class Teacher Main Scale  
Person Specification**

Criteria	Qualities
<b>Qualifications</b>	<p>Qualified teacher status</p> <p>Good honours degree</p>
<b>Experience</b>	<p>Proven successful primary teaching experience in KS1/ KS2 or both</p> <p>An understanding and experience of how the environment can be used to support and facilitate children's learning</p>
<b>Skills and knowledge</b>	<p>Knowledge of the National Curriculum for KS1/2</p> <p>Knowledge of the EYFS Framework</p> <p>Knowledge of effective teaching and learning strategies</p> <p>Understanding of effective AfL strategies</p> <p>A good understanding of how children learn</p> <p>Ability to adapt teaching to meet pupils' needs</p> <p>Ability to build effective working relationships with pupils</p> <p>Knowledge of guidance and requirements around safeguarding children</p> <p>Knowledge of effective behaviour management strategies</p> <p>Good ICT skills, particularly using ICT to support learning</p> <p>Proven track record of developing, managing and implementing a curriculum area across the school</p>
<b>Personal qualities</b>	<p>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</p> <p>High expectations for children's attainment and progress</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Commitment to maintaining confidentiality at all times</p> <p>Commitment to safeguarding and equality</p>

	Professional respect for children as individuals Caring, kind and friendly Calm, approachable and adaptable
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Commitment to and understanding of Equal Opportunities, all areas of Safeguarding and Inclusion.</li> <li>• Commitment to working as part of a team with both teaching and support staff</li> <li>• Commitment to working in partnership with parents</li> </ul>