



**Strand on the Green Junior School
Person Specification**

Job title: Learning Support Assistant & Play Assistant

Salary and grade: Various (please refer to advert)

School: Strand on the Green Junior School

Line manager: SENDCO & Play Leader

	Essential	Desirable
Experience	Experience of supporting teaching and learning in a formal setting. Working as part of a team in an inclusive environment. Experience and knowledge of working with children with SEND (particularly ASC and ADHD)	Ability to carry out individual and small group work e.g. Programmes informed by the Speech and Language Therapist or Occupational Therapist. Experience of working with children who have SEN.
Qualifications	Good standard of Literacy and Numeracy (GCSE A to C or equivalent)	NVQ level 2/NNEB or equivalent Additional SEN qualifications. Training in techniques and teaching methods appropriate to children with a diagnosis of ASC and/ or ADHD or willingness to undertake further training. Evidence of further education beyond Level 2
Professional Knowledge and Development	Knowledge appropriate to pupils' environment and special needs Knowledge of behaviour management Commitment to undergo further training including courses pertinent to ASC, ADHD and First Aid Commitment to professional development Knowledge of child protection and health and safety procedures	First Aid

Skills	Ability to analyse routine tasks and how they may best be achieved To be empathetic to the needs of children and care about things that concern them Ability to motivate children Good communication, interpersonal, time management and organisational skills. Proven ability to implement decisions and agreed policies. Deal effectively with difficult situations should they arise. Ability to maintain confidentiality.	
Disposition	High expectations and professionalism. Desire to work in a team. Enthusiasm and initiative. Flexibility and adaptability. Integrity and sensitivity. Supportive, positive attitude. Sense of fun.	
Other factors	Commitment to promoting and safeguarding the welfare of children and young people across the school. Willingness to assist with the personal care of young children and carry out toileting supervision. Willingness to be involved in the full life of the schools. Proven commitment to equal opportunities. Positive approach to Behaviour Management. Commitment to the successful inclusion of pupils on the Autistic Spectrum. Commitment to partnerships with parents and the wider community. Commitment to promoting the ethos and aims of the schools.	Willingness to go on school journey if required.

