## **Person Specification**

## Admin/Finance Assistant Scale 4

	Essential	Desirable	Assessed via				
Qualifications							
Good general level of education - grade 4 and above at GCSE in English and Maths	✓		Application form				
Excellent level of IT skills particularly in WORD, EXCEL and PowerPoint			Application form				
	<b>√</b>		Certificates checked at interview				
Experience							
Experience working in an office environment and providing admin and finance support	✓		Application form				
Previous experience of working in a school or academic environment		<b>√</b>	Application form				
Previous experience using SIMS & FMS software		<b>√</b>	Application form				
Experience working with a range of professionals	<b>✓</b>		Application form & interview				
Knowledge and Skills							
An understanding of SEN children with challenging behaviour	<b>✓</b>		interview				
Good organisational skills and ability to prioritise workload	<b>✓</b>		interview				
Able to speak and write in grammatically correct English	<b>√</b>		Interview Application form				
Proficient in the use of ICT and related technology for general administrative tasks	✓		Application Form Interview				
Good interpersonal skills and a clear and effective telephone manner	<b>√</b>		interview				
Understanding safeguarding procedures relating to the role	<b>√</b>		interview				
Personal Qualities							
Reliable. Excellent record in both attendance and punctuality.	<b>✓</b>		Reference				
Able to work in team	✓		Interview				
Able to work under own initiative when the situation demands this	<b>√</b>		Interview				
Sensitivity to the challenges faced by children, staff and families	<b>√</b>		Interview				
Approachable, polite and professional	✓		Interview				

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## Admin/Finance Assistant Scale 4

Resilient. Able to meet demands of a challenging high pressured environment and deal with emergencies when required	<b>✓</b>		interview	
	Essential	Desirable	Assessed via	
Flexible. Able to manage last minute changes when required	<b>√</b>		interview	
High expectations of self and others	✓		interview	
	Essential	Desirable	Assessed via	
Well-groomed and presented in line with requirement of the role.	✓		interview	
Committed to equality of opportunity for all	✓		interview	
Willing to undertake training and other CPD activities in order to further develop the specialist skills needed for the role	<b>√</b>		Interview	
Sense of humour and positive attitude to daily challenges	<b>✓</b>		Interview	
Discretion in everyday working life and in particular in dealing with confidential pupil and staff information	<b>✓</b>		interview	