

Person Specification for Speech and Language Therapist Oaklands School

| | Essential | Desirable | Assessed via | |
|---|-----------|-----------|-------------------------|---|
| Qualifications | | | | |
| | | | | |
| Recognised degree/diploma or MSc (Hons) in Speech and language therapy | √ | | Application form | |
| Registered and current membership with HCPC/RCSLT. | √ | | Certificates checked at | |
| GCSE pass grades (C or above) in English, maths or equivalent. | √ | | interview | |
| Experience | | | | · |
| At least 2 years' experience working in a specialist school for children and young adults who have very complex needs including PMLD, SLD and Autism. | √ | | Application form | |
| Band 6 experience. | | ✓ | Application form | |
| Able to design and deliver speech and language programmes. | √ | | Application form | |
| Experience recommending AAC for non-verbal students. | √ | | Application form | |
| Liaison in complex environment | √ | | Application form | |
| Working with parents to ensure they are able to deliver SALT programmes at home. | √ | | Application form | |
| Knowledge and Skills | | | | |
| Understands the needs of students with learning difficulties including PMLD and ASD. | √ | | interview | |
| Able to train, motivate and manage staff, securing their commitment to providing a high quality service to pupils and families. | √ | | task | |
| Able to, speak and write in grammatically correct English. | √ | | Interview/t ask | |
| Competent in using ICT both within role and in recordkeeping systems. | √ | | | |
| Ability to speak more than one language. | | ✓ | interview | |
| Understands safeguarding procedures relating to the role. | √ | | interview | |
| Personal Qualities | 1 | | | 1 |
| The candidate is willing to put our students needs at the centre of all they do at work. | ✓ | | interview | |



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| Excellent interpersonal and communication skills. | √ | interview | |
|--|----------|-------------------|--|
| Tactful, diplomatic and sensitive to the needs of others. | √ | interview | |
| Excellent record in both attendance and punctuality. | √ | Reference | |
| Able to lead others, motivating and achieving high level of performance from education staff. | √ | Interview task | |
| Self-motivating and able to take strategic lead. | ✓ | Task in tray | |
| Sensitivity to the challenges faced by students, staff and families. | √ | Task in tray | |
| Approachable, polite and professional. | ✓ | Interview | |
| Resilient. Able to meet demands of a challenging high pressured environment and deal with emergencies when required. | √ | interview | |
| Flexible. Able to manage last minute changes when required. | √ | interview | |
| Physically able to undertake all aspects of the role. | ✓ | interview | |
| High expectations of self and others. | ✓ | interview | |
| Well-groomed and presented in line with requirement of the role. | √ | interview | |
| Committed to equality of opportunity for all. | ✓ | interview | |