

# Main Scale 1-3 Class Teacher

## Person Specification



	Essential	Desirable	How identified
<p><b>A Qualifications and Experience</b></p> <p>1. Degree or other equivalent qualifications</p> <p>2. Qualified Teacher Status</p> <p>3. Evidence of continuing professional development and subsequent application in the classroom</p> <p>4. Experience as an effective class teacher in (if ECT, experience on school placement)</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p>	<p>AF</p> <p>AF Int</p> <p>Ref</p> <p>AF Int Ref</p>
<p><b>B. Knowledge</b></p> <p>1. Detailed knowledge of the National Curriculum/EYFS Foundation Stage</p> <p>2. Knowledge of current curriculum theory and how this relates to high achievement and attainment</p> <p>3. Detailed knowledge of the curriculum such that it inspires all learners, stretches the most able and is accessible to children with special needs</p> <p>4. Knowledge of the application of information and communication technology to teaching and learning</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p>	<p>AF Int</p> <p>AF Int</p> <p>AF Int Ref</p> <p>Int</p>

<p>5.Understand how to keep children safe and knowledge of the statutory requirements of legislation concerning Safeguarding Children.</p> <p>6. Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety and SEND.</p>	<p>Y</p> <p>Y</p>		<p>Int Ref</p> <p>Int Ref</p>
<p><b>C. Skills and abilities</b></p> <p>1.Proven ability as a good to excellent classroom practitioner with high expectation of achievement across the ability range and proven skill in ensuring children of all abilities make at least good progress</p> <p>2.Ability to plan, organise and communicate effectively</p> <p>3.Ability to motivate and manage all pupils effectively</p> <p>4.Ability to contribute as an effective team member and display initiative in improving opportunities for children</p> <p>5.The skills necessary to lead and manage an area of the curriculum in the future (please state curriculum strengths and interests)</p> <p>6.Ability to relate to and involve parents and other stakeholders in the education and welfare of children</p> <p>7.Support the school’s vision of developing a creative curriculum</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>AF Int</p> <p>AF Int Ref</p> <p>Int Ref</p> <p>Int Ref Int</p> <p>Int</p>
<p><b>D. Characteristics</b></p> <p>1. Highly professional and able to sustain effective relationships with colleagues, parents, governors and the wider community.</p> <p>2.Ability to create a happy, challenging and effective learning environment</p> <p>3. Commitment to Belmont’s core values</p>	<p>Y</p> <p>Y</p> <p>Y</p>		<p>Int Ref</p> <p>Int</p> <p>Int</p>

4.Commitment to equal opportunities, to children’s wellbeing and to all aspects of inclusive education	Y		AF Int Ref
5.Ambitious with commitment to your own professional development		Y	Int
6.Willingness to be involved in the wider life of the school including community events and extended school activities		Y	Int

AF Application Form (Supporting Statement)

Int Interview and Presentation

Ref References