

Person Specification: Class teacher

	Essential	Evidence
Experience	Recent experience of teaching in a primary phase.	Statement
	 Experience of differentiating work to meet individual children's needs 	Statement / interview
Qualifications	• QTS	Statement
In-service	 Professional development to further knowledge and understanding of the Primary Curriculum and associated assessments 	Statement
	 A clear understanding of own personal and professional needs and a commitment to addressing these. 	Statement
Knowledge	Characteristics of high quality curriculum provision	Statement / interview
	 Thorough knowledge of the Primary Curriculum and associated assessments 	
Skills	 A proven classroom practitioner with the ability to plan and assess to meet the needs of all pupils 	Statement / interview Statement / interview
	 A proven ability to work independently and as part of a team 	Statement / interview
	 Ability to communicate effectively with colleagues, parents, pupils and the school community 	Statement / interview
	 A positive approach to the management of pupils' behaviour 	Statement / interview
	Ability to time-manage work well and to meet deadlines	
Disposition / other professional requirements	■ Flexible , adaptable and the ability to remain calm	Statement / interview
	High expectations of self and others	
	 Commitment to high standards of and developing the best in all pupils. 	
	Commitment to equality of opportunity	
	Commitment to parental and community involvement	
	■ Willingness to be involved in the whole life of the school	
	A positive attitude to promoting the school within the community.	