

Beavers Community Primary School

Person specification



Class Teacher

Main Scale

We are seeking to appoint a dynamic and highly professional individual who will make a significant contribution to the development of the school. The appointment panel will be looking for evidence in your application form and supporting statement of your strengths and abilities in relation to the criteria set out in this person specification. Criteria will be further tested later in the process through interviews and other such methods.

Criteria

Education, qualifications and training

- a) DfE qualified teacher status.
- b) Recent participation in curriculum courses and evidence of subsequent application.
- c) A clear understanding of own personal professional needs and a commitment to addressing these.

Experience

- a) Experience as a class teacher in a British primary school.
- b) Experience of working with children with a variety of learning needs.

Skills and abilities

- a) Proven ability as an exemplary classroom practitioner.
- b) Proven ability, through triangulation of practice, to demonstrate that pupils make good or better progress.
- c) Ability to communicate and maintain good relationships with pupils, colleagues and parents.
- d) Ability to work collaboratively and co-operatively with staff.
- e) Ability to motivate and manage pupils effectively.
- f) Ability to communicate effectively through both the written and spoken word.
- g) Effective organizational skills.

Knowledge

- a) Secure knowledge and understanding of the primary curriculum.
- b) Knowledge of the strategies for raising pupil achievement.
- c) Knowledge of current developments in education.
- d) Knowledge of the application of ICT in teaching and learning.

Dispositions

- a) To be hard working cheerful and committed.
- b) To have a 'can do' philosophy
- c) To have high aspirations and expectations for their pupils and themselves.
- d) A flexible, energetic and adaptable approach to working with colleagues and managing the curriculum
- e) A positive approach to problem solving

Commitments

- a) An enthusiastic commitment to primary education
- b) Commitment to equality of opportunity.
- c) Commitment to achieving high standards.
- d) Commitment to the school values.
- e) Commitment to encouraging participation of governors, parents/carers and the wider community in the life of the school.
- f) Commitment to all aspects of inclusive education.
- g) Commitment to safeguarding.
- h) Commitment to acquiring new skills and undertaking professional development and training.
- i) Commitment to meeting deadlines.