

Person Specification: Class teacher

	Essential	Desirable	Evidence
Experience	 Recent experience of teaching in a primary phase. Experience of differentiating work to meet individual children's needs 	 Experience of working in a multi-cultural setting Experience in other primary phases Experience of working with small groups and giving feedback to class teachers 	Statement / Statement / interview
Qualifications	• QTS		Statement
In-service	 Professional development to further knowledge and understanding of the Primary Curriculum and associated assessments 		Statement
	 A clear understanding of own personal and professional needs and a commitment to addressing these. 		Statement
Knowledge	 Characteristics of high quality curriculum provision Thorough knowledge of the Primary Curriculum and associated assessments 		Statement / interview
Skills	A proven classroom practitioner with the ability to plan and assess to meet the needs of all pupils		Statement / interview
	 A proven ability to work independently and as part of a team 		Statement / interview
	 Ability to communicate effectively with colleagues, parents, pupils and the school community 		Statement /
	 A positive approach to the management of pupils' behaviour 		Statement /
	Ability to time-manage work well and to meet deadlines		interview
			Statement / interview
Disposition / other professional requirements	 Flexible , adaptable and the ability to remain calm High expectations of self and others Commitment to high standards of and developing the best in all pupils. 	Willingness to work across the primary age range	Statement / interview
	Commitment to equality of opportunity Commitment to parental and community involvement		
	 Commitment to parental and community involvement Willingness to be involved in the whole life of the school 		
	A positive attitude to promoting the school within the community.		