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| **KEY PURPOSE**   * To teach French for MFL across the primary phase and ensure that planning, preparation, recording assessment and reporting meet pupils’ varying learning and social needs * To lead the subject area of MFL across the school through the effective auditing, resourcing, evaluating and developing of the provision - introducing and implementing new ideas and practices where appropriate * Promote a love of languages and an understanding of the importance of becoming a global citizen * Maintain the positive ethos and core values of the school, both inside and outside the classroom * Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors * Ensure that the current national conditions of employment for school teachers are met   **MAIN ACTIVITIES**   * Be an exemplary MFL teacher, planning appropriately to meet the needs of all pupils, through differentiation of tasks and having the highest expectation of every child, believing that every learner has unlimited potential for development * As the MFL lead, to advise, support and develop the curricular framework for MFL within the framework of present school policies, both in short and long term planning structures * To monitor pupil’s progress, keep records and evaluate achievements * To provide a stimulating environment, which builds confidence and promotes languages to all pupils * Set clear targets, based on prior attainment, for pupils' learning. * To enrich the MFL curriculum by inviting visitors into school, arranging workshops and organising extracurricular events and visits, helping to organise MFL trips and organising school events * To form links with partner schools * Maintaining a well-organised and pupil friendly environment and create lively and interactive lessons that foster a passion for language in children of all abilities * Maintain good behaviour amongst pupils, in accordance with the school’s behaviour policy * To establish and maintain good relationships with colleagues, working as part of a team in all aspects of school development * Work in partnership with parents, carers in providing a quality education experience for all the children and report to parents on the development, progress and attainment of pupils * Communicate and cooperate with specialists from outside agencies * Lead, organise and direct support staff as needed, to develop the MFL curriculum contribute to the life of the school and support school initiatives * Participate in meetings which relate to the school’s management, curriculum, administration or organisation * Promote the safeguard and welfare of pupils according to Health & Safety and Safeguarding   developments   * Implement agreed school policies and guidelines * Support the evaluation of the effectiveness of the School’s policies and developments and   analyse their impact on teaching and learning of MFL   * Take responsibility for own professional development |
| **REVIEW**  This job description is reviewed on an annual basis and will be used as a focus for the relevant Post Holder’s appraisal.  The Headteacher may, from time to time, require the Post Holder to take on further, reasonable responsibilities in order to ensure the school successfully meets its goals. The Governing Body and Headteacher reserve the right to negotiate any significant changes to this job description with the Post Holder. |